

2015年度・学力考査問題

(高校帰国生)

【英語】

注 意

1. 試験時間は50分です。
2. 答えはすべて解答用紙にはっきりと記入下さい。
3. 解答用紙のみ試験終了後あつめます。
4. 問題は5ページで①から⑤まであります。開始の合図で必ず確認し、そろっていない場合はすぐに手をあげ下さい。

2

次の(a)~(j)の文で、()に入れるのに最もふさわしいものを1~4の中から1つずつ選び、番号で答えなさい。

(a) I think English is an important means for acquiring a new () of knowledge.

1. variation 2. various 3. version 4. variety

(b) I can't see any easy () to this rather complicated problem.

1. reason 2. release 3. solution 4. result

(c) The boys in the train were really noisy. I couldn't () it.

1. stand 2. stay 3. state 4. start

(d) "Have you ever seen that movie?"

"Yes. When I was in New York, I () it three times."

1. had seen 2. have seen 3. saw 4. would see

(e) It is true that love is important. Still, money is () important.

1. much 2. little 3. no more 4. no less

(f) He () been sick in bed yesterday. I saw him at the movie theater.

1. need not have 2. cannot have 3. must have 4. would have

(g) I will work really hard today to () the time I wasted yesterday.

1. get rid of 2. make up for 3. come up with 4. run short of

(h) It was so cold today that () anybody went out.

1. all 2. almost 3. hardly 4. most

(i) He says that his success is () his sense of humor.

1. instead of 2. according to 3. in favor of 4. due to

(j) Human beings differ from animals () they can think and speak.

1. in that 2. in what 3. how 4. regarding

3

次の(a)~(e)の日本語に合うように1~7の語(句)を並べかえたとき、(イ)(ロ)に入れるものをそれぞれ番号で答えなさい。ただし、文頭に来るべき語(句)も小文字にしてあります。

(a) 東京から名古屋までどれくらいあるのか知っていますか。

() () () (イ) () (ロ) () from Tokyo to Nagoya?

- | | | | |
|--------|---------|-------|--------|
| 1. you | 2. how | 3. it | 4. far |
| 5. is | 6. know | 7. do | |

(b) 暗がりでは何かが私の肩に触れるのを感じた。

() () () (イ) () (ロ) () in the dark.

- | | | | |
|---------|-----------------|--------------|-------|
| 1. on | 2. I | 3. touch | 4. me |
| 5. felt | 6. the shoulder | 7. something | |

(c) その写真を見て、私は以前そこで過ごした幸せな日々を思い出した。

() (イ) () () () (ロ) () there.

- | | | | |
|--------|-------------|----------------------|-------|
| 1. I | 2. spent | 3. the picture | 4. me |
| 5. had | 6. reminded | 7. of the happy days | |

(d) 私の兄にとってサッカーをするほど楽しいことはない。

() () (イ) () () (ロ) ().

- | | | | |
|-------------------|-------------------|---------------|---------|
| 1. playing soccer | 2. is | 3. my brother | 4. more |
| 5. nothing | 6. delightful for | 7. than | |

(e) 私たちは、彼が学校に遅れないように電話をした。

We () () (イ) () (ロ) () () be late for school.

- | | | | |
|-------------|-----------|--------|-------|
| 1. up | 2. that | 3. him | 4. so |
| 5. wouldn't | 6. called | 7. he | |

4 次の(a)~(c)の日本語を英語に直しなさい。ただし、()内に与えられた語を順に用いること。

(a) お帰りになる途中で、私の家に寄っていただけませんか。(visiting / on)

(b) 人は目を閉じたままではまっすぐ歩けないと私は思います。(don't / with)

(c) 彼はフランス語を話すと必ず間違える。(cannot / making)

5

次の(a)~(c)の英文を読み、下線部を日本語に直しなさい。

(a) Different kinds of NEAs (Near-Earth *Asteroids) can produce different kinds of damage. The kind of damage depends first on the size and speed of the asteroid. However, the damage also depends on where the asteroid hits. An asteroid that hits the ocean will have a very different effect from one that strikes the land.

* asteroid : 小惑星

(b) Between the Japanese and Westerners, there is a different understanding of silence. For the Japanese, silence indicates deep thinking or consideration, but too much silence often makes non-Japanese uncomfortable. On the other hand, too many words are a kind of pressure for many Japanese and make them nervous and ill-at-ease.

(c) In 1906, Finland was one of the most agricultural countries in Europe. The paradox was that it was the unsophisticated society that made it easier to accept the idea that political rights should be extended to women. In an agrarian society, men and women did not lead such very different lives.

【英語】

解答用紙 (高校帰国生)

1 (a)

Four horizontal lines for writing, with dashed midlines. At the bottom right, there is a box for the word count: () words

※短縮形は1語と数えます。符号(, / ' /.)は1語と数えません。

(b)

Four horizontal lines for writing, with dashed midlines. At the bottom right, there is a box for the word count: () words

※短縮形は1語と数えます。符号(, / ' /.)は1語と数えません。

2 (a) (b) (c) (d) (e) (f) (g) (h) (i) (j)

3 (a) (b) (c) (d) (e)

4 (a)

Two horizontal lines for writing, with a dashed midline. At the bottom right, there is a box for the word count: () words

(b)

(c)

5

(a)

(b)

(c)

受験番号		氏名	
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得点	
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